#### **Central Timiskaming Community and Youth Engagement**

Page 1: What is something you wish adults understood about youth? (Fall 2024)

Page 2: What would make your community better for youth? (Fall 2023)





We aren't all lazy We can work hard.

If you don't know me, please don't lecture me in the street or other public spaces.

Growing up now is different. Try to understand it.

Please give us a say in the that affect us.

### WHAT IS SOMETHING YOU WISH **ADULTS UNDERSTOOD ABOUT YOUTH?**

Don't be so pushy. We need time to process.



Just because we are young, doesn't mean wy don't have experience. communicate. You just need

LET US BE OURSELVES.

**WE ARE BETTER AT MAKING** DECISIONS THAN YOU THINK. MAKE SO MANY EVERY DAY THAT YOU KNOW NOTHING ABOUT.

We can

to listen.



## Englehart High School – Planet Youth November 6, 2023

The students were invited to the Englehart Community Hall to complete the 2023 Planet Youth Survey. They were provided with drinks and snacks and sat at tables to complete the survey on their school issued iPads or personal cell phones.

There were no technical problems logging in or completing the survey.

In addition to four school staff, myself and our co-op student, one community member attended.

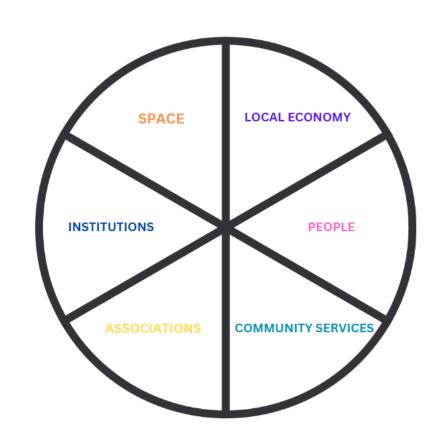




The following placemat activities were dispersed with the snacks, but didn't catch the interest of students.

## WHAT CHANGES WOULD YOU LIKE TO SEE IN YOUR COMMUNITY TO MAKE IT A BETTER PLACE FOR YOUNG PEOPLE?

WHAT IS GREAT ABOUT YOUR COMMUNITY?



## DO YOU WANT TO BE MORE INVOLVED IN YOUR COMMUNITY?

# LOCAL GOVERNMENT? VOLUNTEER? PARTICIPANT? EMPLOYEE?

As students finished the survey, they were invited to join me in a separate board room to talk openly about their communities and their place in them. Overall, they felt their community was a pretty good place. They wished for some of the shopping and other activities common in larger centres, but overall they commented on how beautiful our town was, and didn't have a lot to say.

With some guiding questions and initial discussion, the question evolved into 'Do you feel like a valued member of your community?' This got some excellent discussion going, and throughout the course of the engagement activities, most areas of concern centred around relationships – how peers treated each other and how that impacted their school experience, how teenagers are viewed and treated by adult members of the public – both those they know and don't know.

The one specific thing that was requested was more use of the school gym after school hours for basketball and volleyball.