

PLANET YOUTH

Central Timiskaming



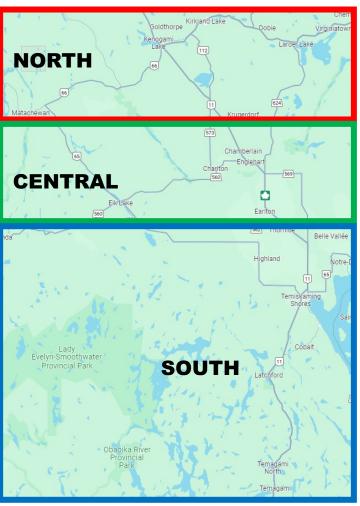
Timiskaming District

This report contains data from students who identified as living in **Central-Timiskaming**





PLANÈTE Jeunesse PARTENAIRE Timishaming PARTNER Timishaming



The Icelandic Prevention Model: Background Context



In the 1990s, Iceland ranked comparatively high on adolescent alcohol, tobacco, and other harmful drug use as evidenced by results from the European School Project on Alcohol and Drugs (ESPAD). In 1999, the rate of ever-smoking tobacco among 10thgrade youth in Iceland was 56% and 69% on average in Europe; the rate of drunkenness in the past 12 months was 56% in Iceland and 52% in Europe; and 15% had reported using cannabis substances in Iceland, similar to other parts of Europe.

For many years leading up to this point, Iceland had been utilizing traditional methods of substance use prevention, namely, individual, school-based instructional, and educational programs, with the aim of educating or leading youth away from initiating substance use. Using global research findings, as well as local observations about individual and societal factors that contribute to the likelihood of adolescent substance use the Icelandic Prevention Model was developed. Based on the literature, and informed by the work that was being done in Iceland, a community-based approach was designed to deter adolescent substance use. The emphasis of the approach was on getting all relevant stakeholders to the table to build a network of support, monitoring and opportunities for positive youth development at the local community level.

Community

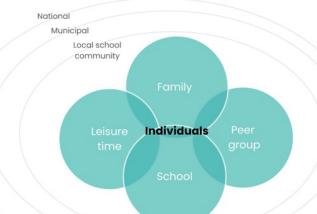




Domains of intervention

Building a strong community around children is the healthiest and the most cost-effective way to promote their well-being in the future.

Such a task takes time, effort, and the commitment of key stakeholders focusing on four major domains of the environment surrounding children and adolescents.



Understanding the risk and protective factors of each domain is essential.

Here are some examples:

- **Parents and family**: Time spent with parents, parental support, parental monitoring (know where they are and with whom), parental co-communication and collaboration
- **School environment**: School engagement and commitment to studies, school well-being (positive school climate), school safety (e.g., bullying and other violence)
- Leisure time: Participation in organized recreational and extracurricular activities (e.g., sports, youth clubs, scouts, drama club, etc), late outside hours, prevent unsupervised gatherings such as parties
- **Peer group**: Decrease engagement with substance using friends, parents knowing friends and parents of friends (social capital)

Icelandic Prevention Model



Research has shown that children and adolescents who are surrounded by positive environments within the four major domains are much less likely to use or consider using legal or illicit substances and drop out of school. Furthermore, engaging in behaviors in one area greatly increases the risks associated with the other areas. For example, young people who use illicit drugs are also more likely to drop out of school than those who do not use drugs.

Dropping out of school is especially problematic, as the most reliable predictors of adult health throughout the lifespan are educational attainment and socioeconomic status (SES) with SES being largely predicted by educational attainment. As such, interventions that successfully delay the onset of adolescent substance use and encourage students to stay in school, contribute to their health and well-being not only in the present, but also for decades to come.

Planet Youth provides a wholistic approach through the Icelandic Prevention Model which focuses on strengthening protective factors and reducing risk factors for substance use and school drop-out in communities. To that end, this report is organized as a tool to promote the collaboration between all concerned community members.



The Five Guiding Principles of The Planet Youth Guidance Program



Apply a primary prevention approach that is designed to enhance the social environment.

1

Emphasize community action and embrace public schools as the natural hub of the neighborhood/ efforts to support child and adolescent health, learning, and life success.

2

Engage and empower community members to make practical decisions using local, high quality, accessible data and diagnostics.

3

4

Integrate researchers, policy makers, practitioners, and community members into a unified team dedicated to solving complex, real-world problems. 5 Match the scope of the solution to the

scope of the problem, including emphasizing longterm intervention and efforts to marshal adequate community resources.



The 10 core steps of the Icelandic Prevention Model

and



Step 1 Local coalition identification. development, and capacity

building

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Step 2

Funding

identification,

development,

and capacity

building

Step 3 Pre-data collection planning and community engagement



Step 4 Step 5 Enhancing Data collection and community processing, participation including data driven engagement diagnostics

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Step 6 Dissemination of findings



Step 7 Community goal setting and other organized responses to



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Step 9

messaging



Step 10 Reflect on the work that has been completed and build upon it by repeating the steps again in a new cycle



the findings

Step 8 Policy and practice alignment



Adolescent immersion in primary prevention environments activities, and

Method and Data collection



Participants were grade 10 and grade 11 students that attended school on the day of the survey. In 2023, 5 schools across Timiskaming District, Ontario took part in the survey.

The surveys were conducted in November 2023. The total response rate for Timiskaming District was 83%.

6 cases were removed from the dataset during data cleaning due to large amounts of missing data or implausible response patterns. Data was collected with an online questionnaire using the Alchemer platform. The survey was conducted during classroom hours. Participation was voluntary, and students were free to answer the survey in whole or in part, to skip any question at will, and to change their mind about participation at any time.



Number of Participants

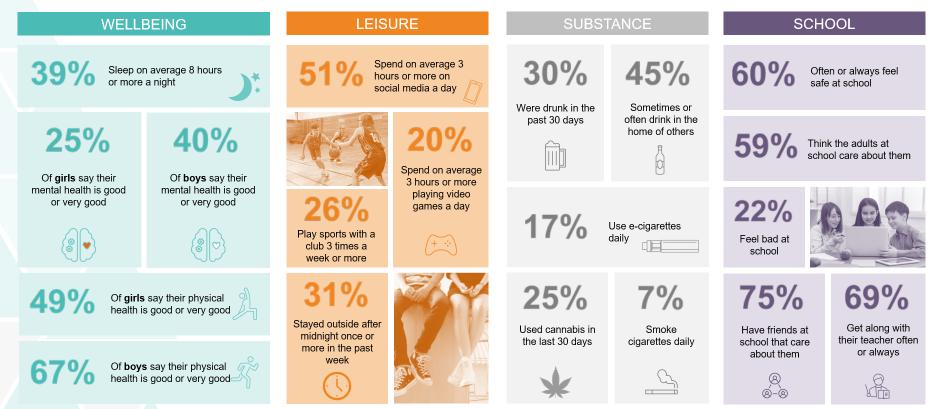


		Female	Male	Non-binary or other*	Total
2023	Central Timiskaming	45	43	0	88
	Timiskaming District	260	287	8	555

*Non-binary or other represents all respondents who did not self-identify as either female or male

Central Timiskaming 2023





SUBSTANCE USE



Substance Use

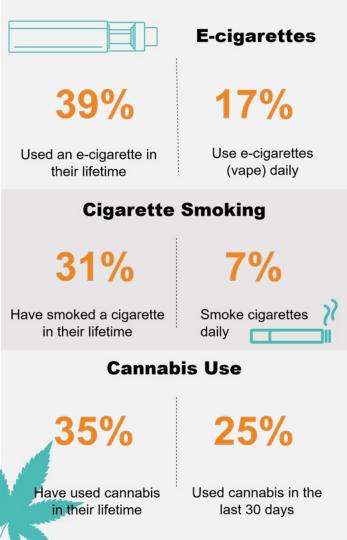
44% Tried alcohol at the age 13 or younger

30% Have been drunk in the last 30 days

> **47%** Drink alcohol at their own home

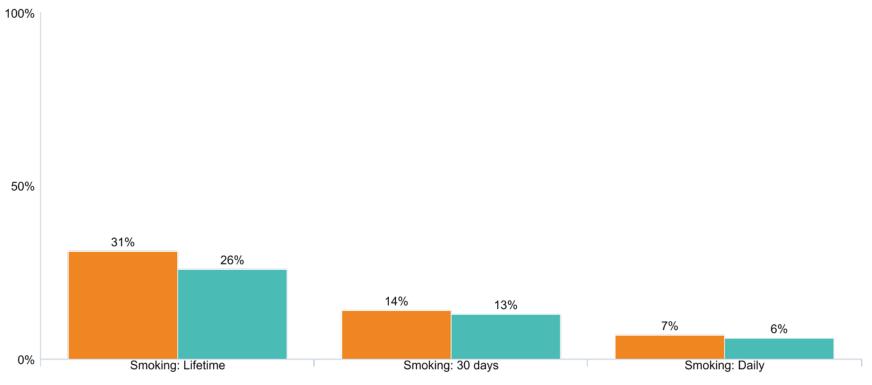
50% Get alcohol from a family member 53%

Have been drunk in their lifetime



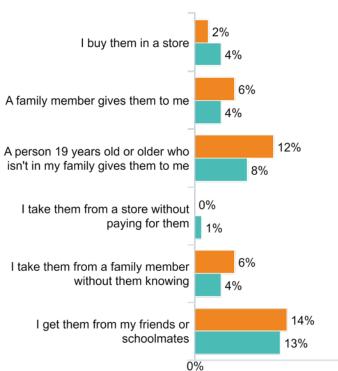
Proportion of adolescents in Central Timiskaming who have smoked cigarettes once or more in their lifetime, in the last 30 days, and smoke on a daily basis





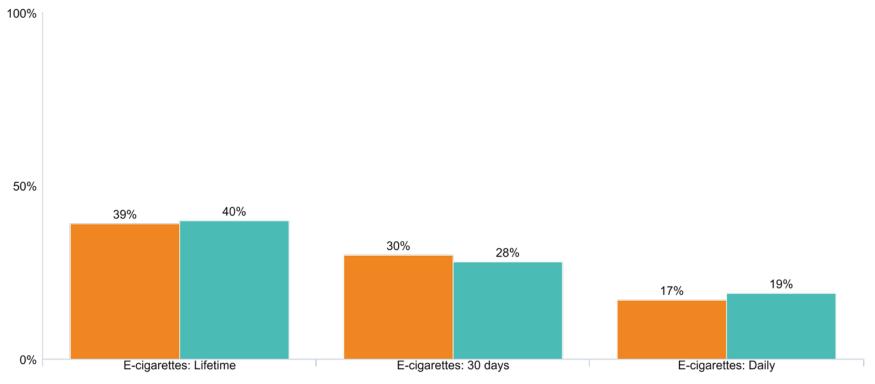
Proportion of adolescents in Central Timiskaming who report getting their cigarettes **sometimes** or **often** the following way





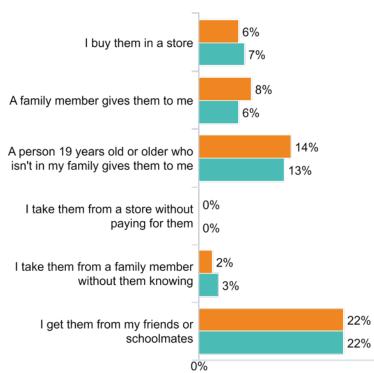
Proportion of adolescents in Central Timiskaming who have used e-cigarettes once or more in their lifetime, the past 30 days, and use e-cigarettes on a daily basis





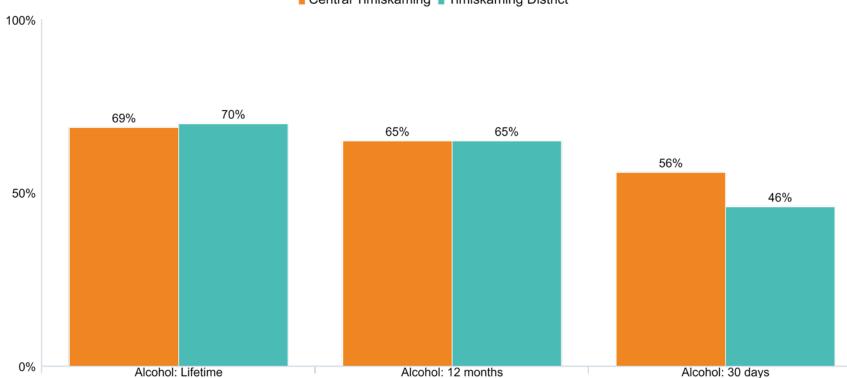
Proportion of adolescents in Central Timiskaming who report getting their electronic cigarettes or vaping products **sometimes** or **often** the following way





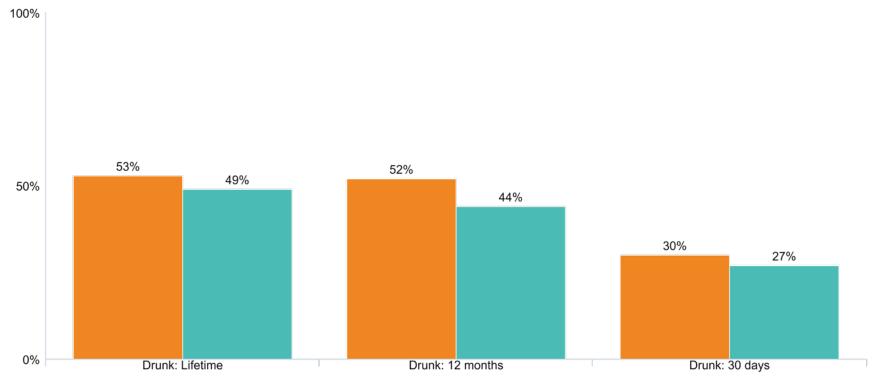
Proportion of adolescents in Central Timiskaming who have consumed alcohol once or more in their lifetime, the past 12 months, and in the past 30 days





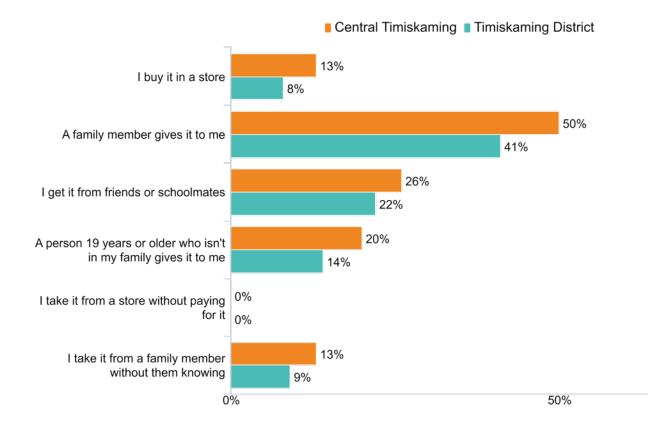
Proportion of adolescents in Central Timiskaming who have been drunk once or more in their lifetime, the past 12 months, and in the past 30 days





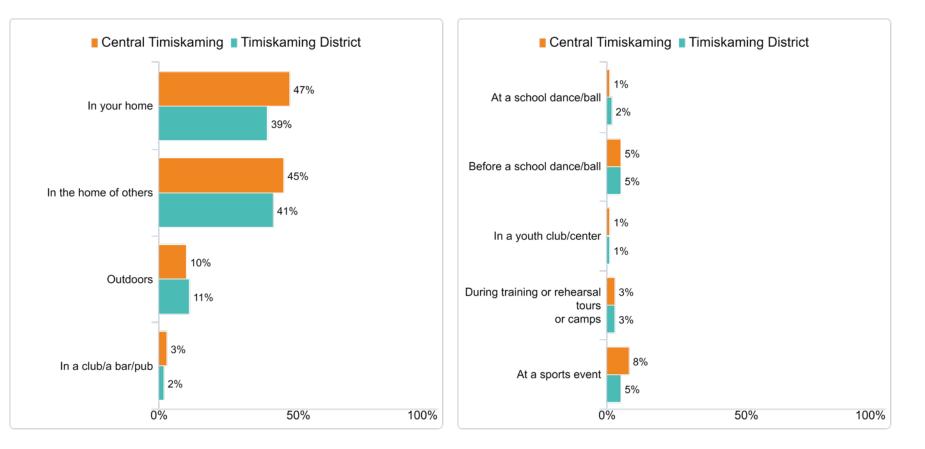
Proportion of adolescents in Central Timiskaming who report getting their alcohol **sometimes** or **often** the following way





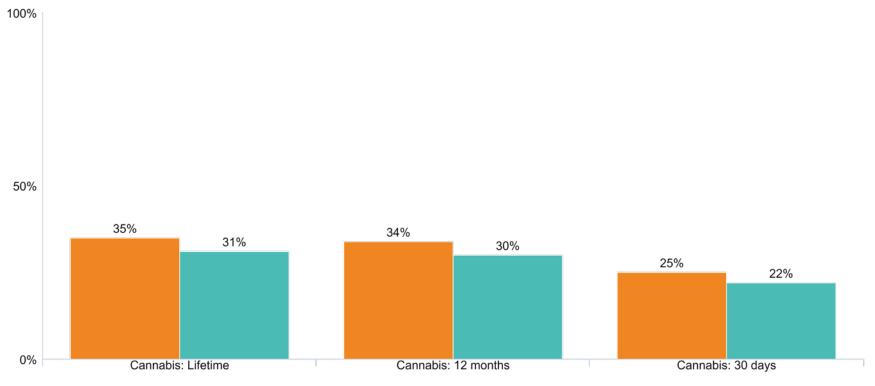
Proportion of adolescents in Central Timiskaming who drink alcohol **sometimes** or **often** in the following places





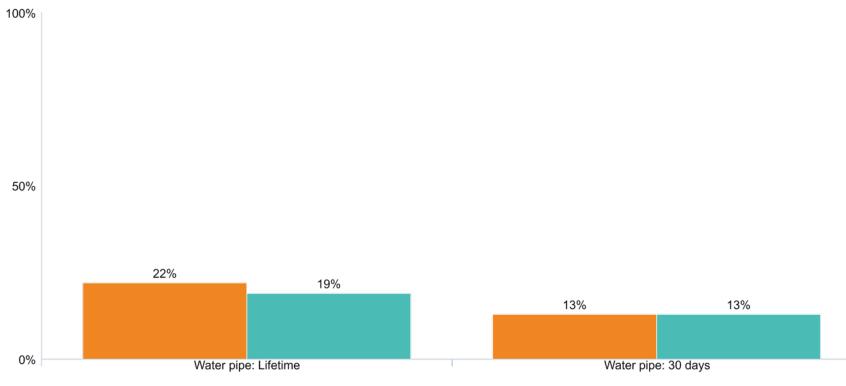
Proportion of adolescents in Central Timiskaming who have used cannabis once or more in their lifetime, the past 12 months, and in the past 30 days





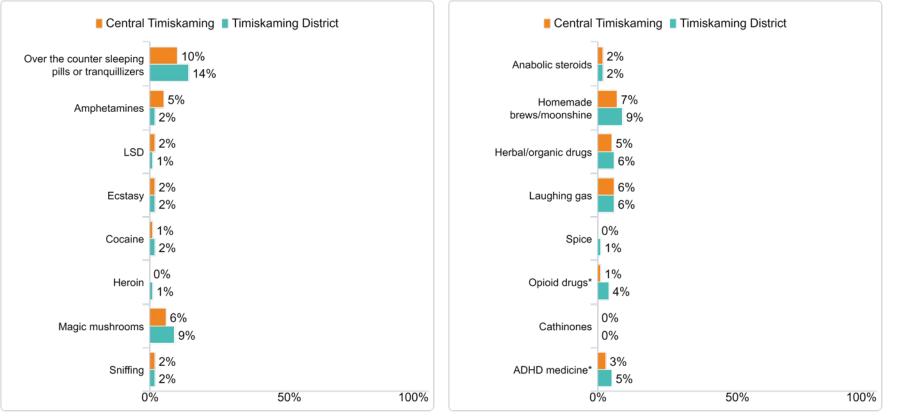
Proportion of adolescents in Central Timiskaming who have used water pipe / hookah / bong once or more in their lifetime and in the past 30 days





Proportion of adolescents in Central Timiskaming who have used the following substances once or more in their lifetime

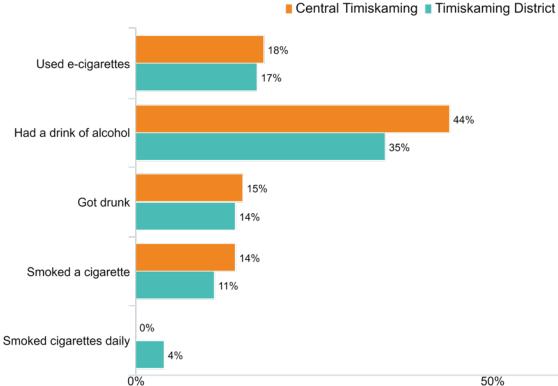




*Without a doctor's prescription

Proportion of adolescents in Central Timiskaming who did the following for the first time when they were 13 years old or younger





Proportion of adolescents in Central Timiskaming who drink at least one drink of the following every day



42% Coffee 40% 21% Теа 24% 49% Pop (e.g., Coke, Pepsi) 56% Energy drinks that 33% contain caffeine (e.g., RedBull, Rockstar, 34% Nocco, Monster) 7% Caffeinated shots (e.g., Five hour energy) 6% 0%

FAMILY



Family

78%

Of parents disapprove of * cannabis use



Jouth.



Of parents disapprove of * drunkenness



Of students say it is easy to receive caring and warmth from their parents

82%



Time with parents on weekends

66%



Often or always spend time with their parents on weekends

Time with parents on weekdays

60%

Often or always spend time with their parents on weekdays

Parental monitoring

83%



Of parents know where their teenagers are in the evenings

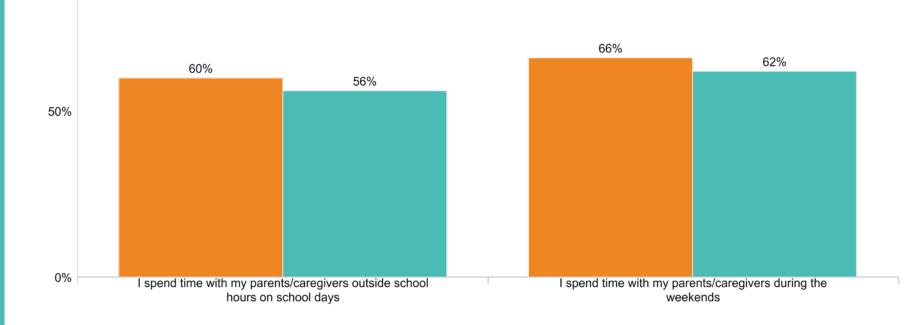
*Disapprove of: are totally or very much against

Proportion of adolescents in Central Timiskaming who spend time with their parents **often** or **always** on school days and weekends

100%

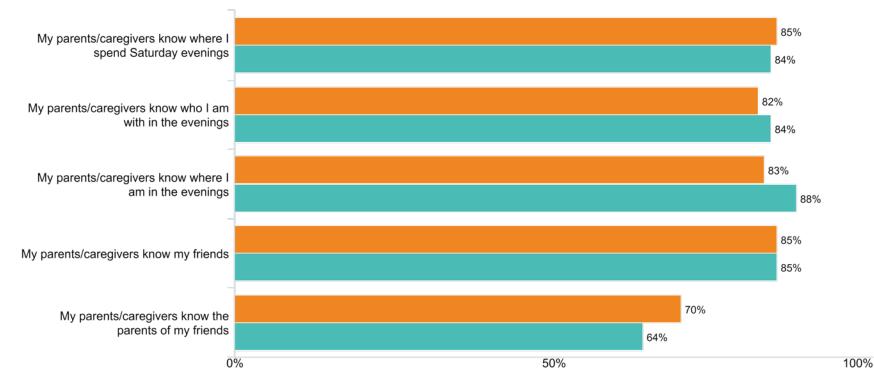






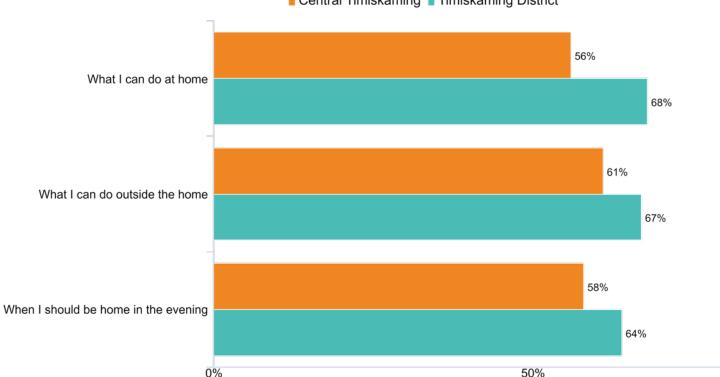
Proportion of adolescents in Central Timiskaming who report the following parental monitoring applies **rather well** or **very well** to them





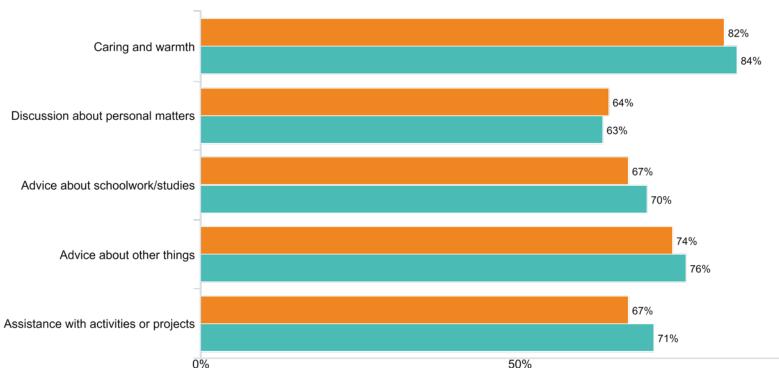
Proportion of adolescents in Central Timiskaming who say the following parental rules apply rather well or very well to them





Proportion of adolescents in Central Timiskaming that report it is **very** or **rather easy** to receive the following parental support

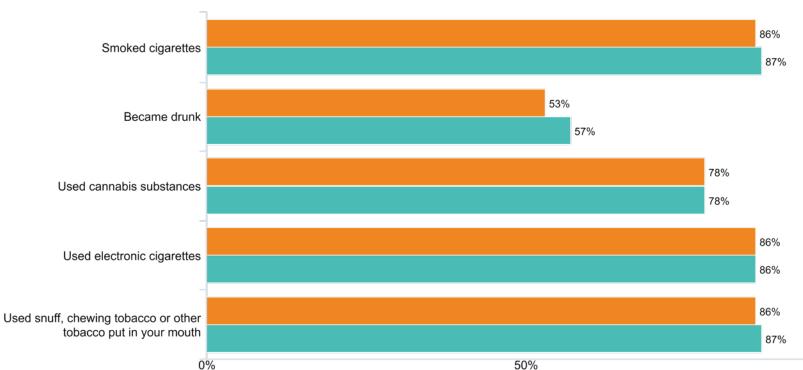




Perceived parental reactions to substance use. Student perceptions of parents that would **not allow** or they would **discourage** the following substance use



100%

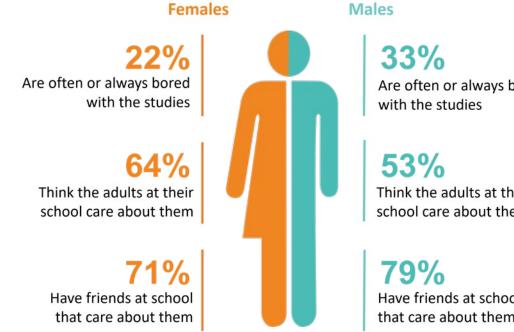


SCHOOL



School

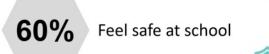




Are often or always bored

Think the adults at their school care about them

Have friends at school that care about them



Want to change schools

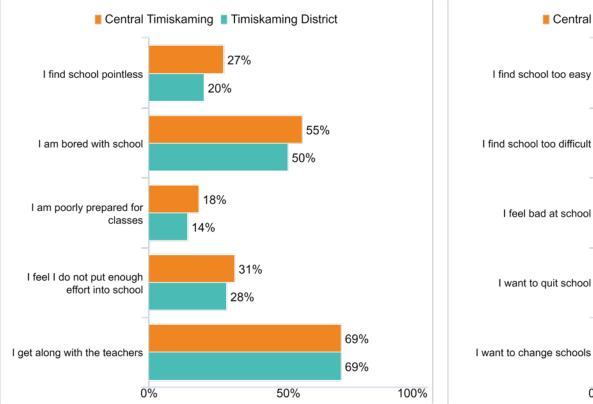
21%

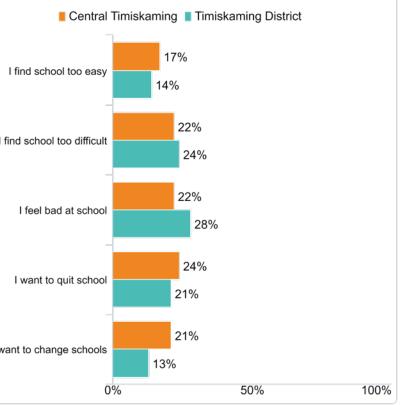
69%

Get along with their teacher

Proportion of adolescents in Central Timiskaming who report that the following school/study attitude applies **often** or **almost always** to them

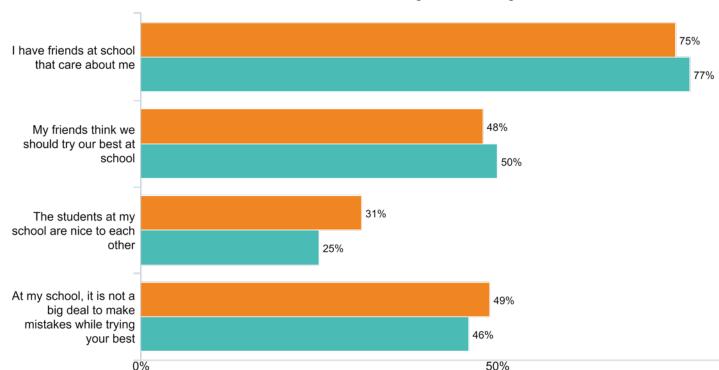






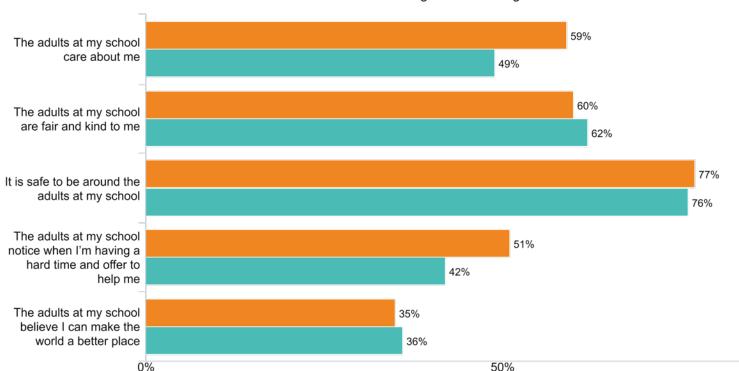
Proportion of adolescents in Central Timiskaming that **agree** or **strongly agree** with the following statements about peer environment in school





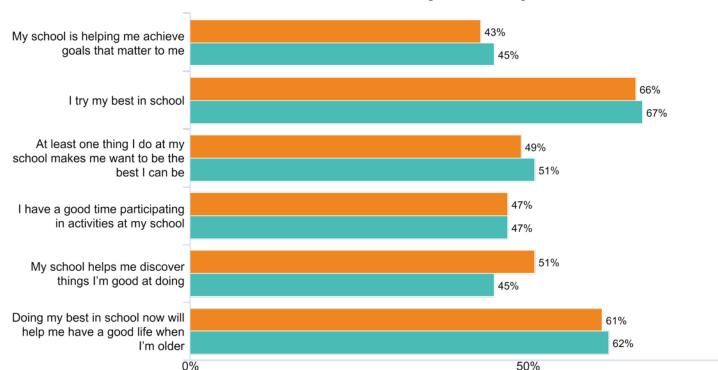
Proportion of adolescents in Central Timiskaming that **agree** or **strongly agree** with the following statements about adult support at school





Proportion of adolescents in Central Timiskaming that **agree** or **strongly agree** with the following statements about school activities and efforts





LEISURE



Leisure activities

Of boys play sports with a club or a team <u>three times</u> a week or more

21%



31%

Of girls play sports with a club or a team <u>three times</u> a week or more





Of boys spend <u>3 hours</u> or more on social media a day Of girls spend <u>3 hours</u> or more on social media a day

64%

-8 8



Of teenagers were outside after 10 PM <u>three times or more</u> in the past week



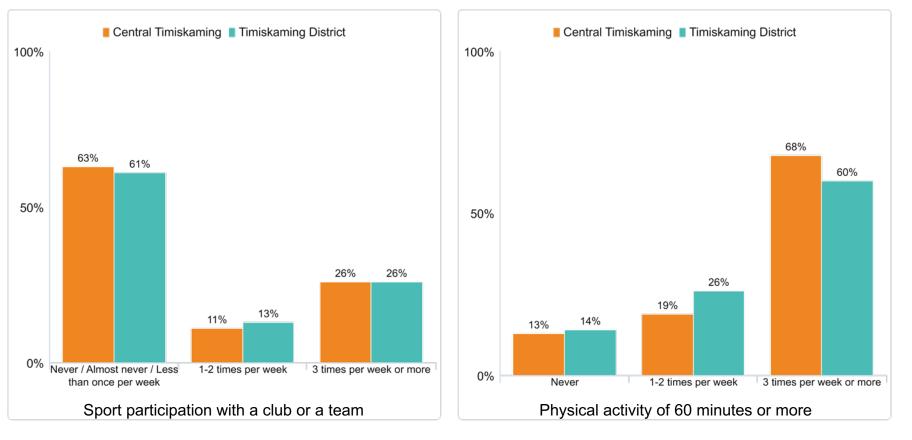
Of teenagers were outside after midnight <u>once or more</u> in the past week



15% Of teenagers do not participate in any organised out-of-school activities

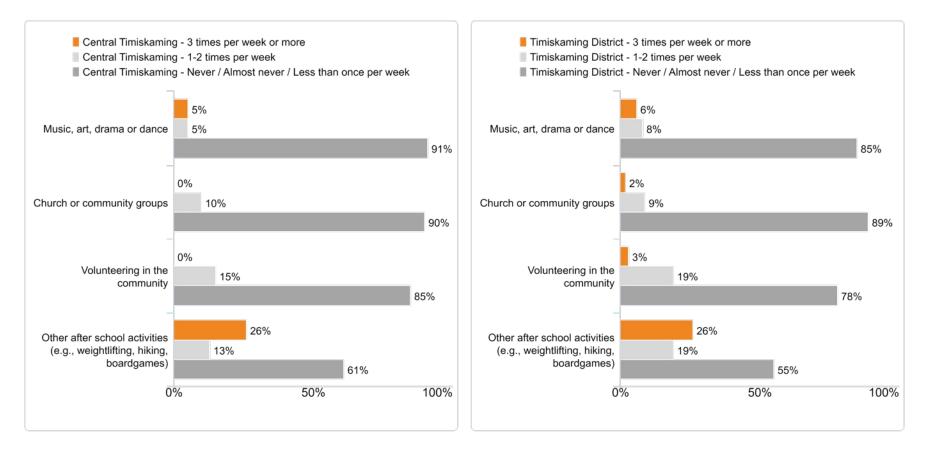
supervised by adults

Number of times a week adolescents in Central Timiskaming participate in sports with a club or a team outside of school, and do physical activity of 60 minutes or more



Number of times a week adolescents in Central Timiskaming participate in the following out-of-school activities that are supervised by adults

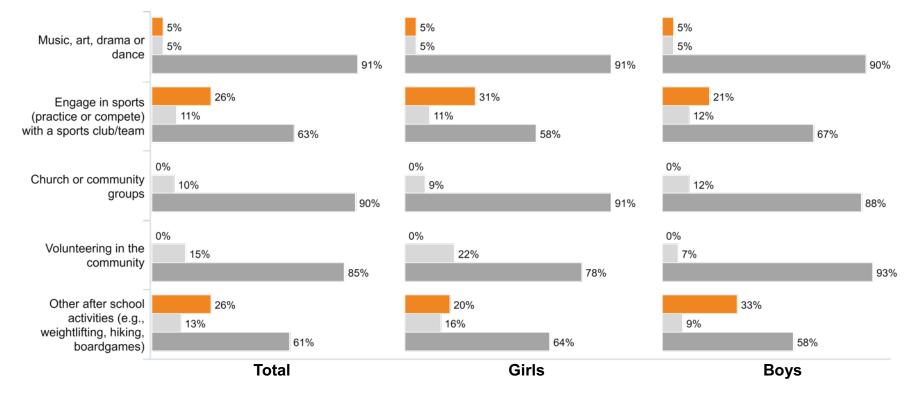




Number of times a week adolescents in Central Timiskaming participate in the following out-of-school activities that are supervised by adults



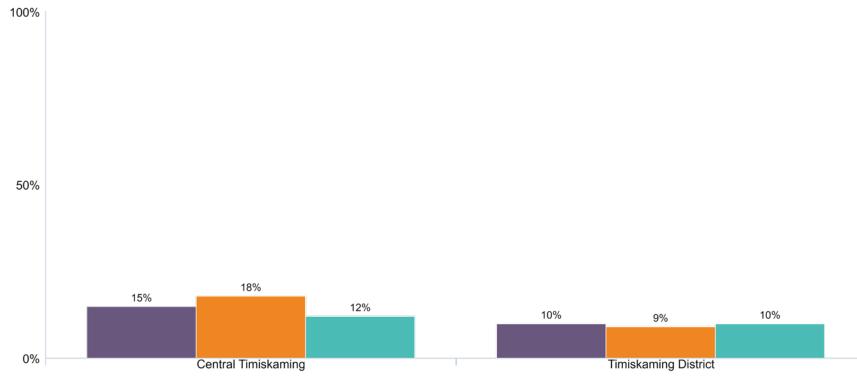
■ 3 times per week or more ■ 1-2 times per week ■ Never / Almost never / Less than once per week



Proportion of adolescents who **do not** participate in any organised out-of-school activities that are supervised by adults

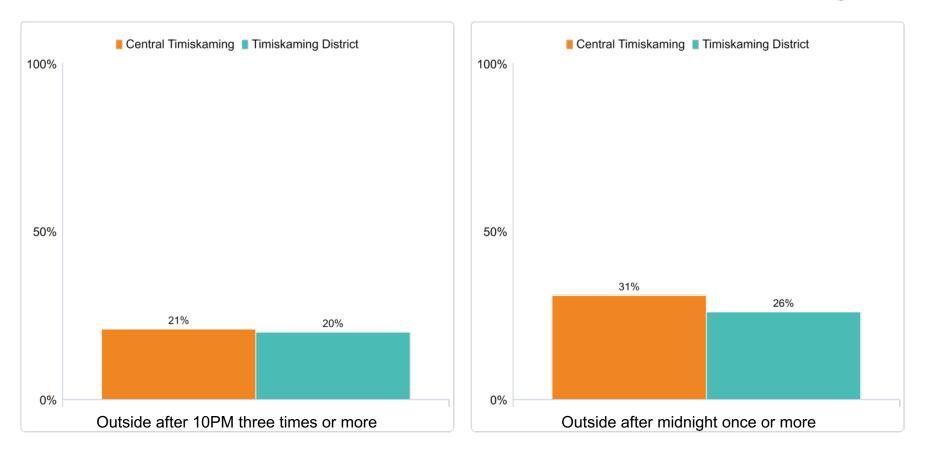






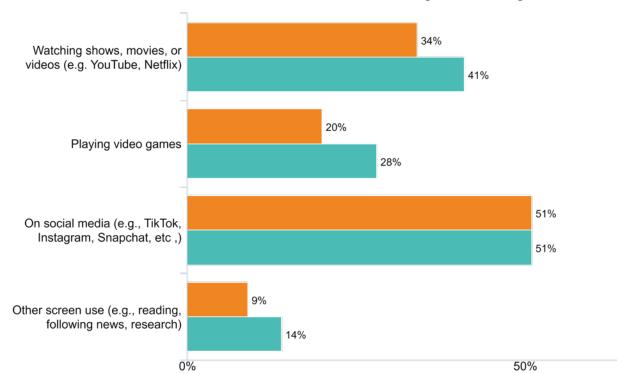
Late outside hours in the previous week





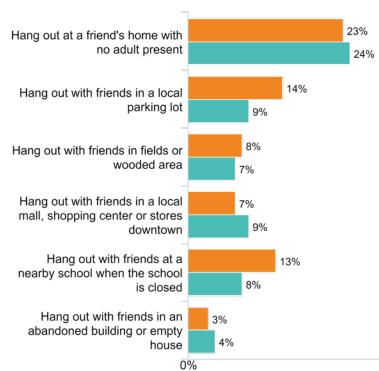
Proportion of adolescents who spend **3 hours or more** <u>a day</u> on the following screen based activities





Proportion of adolescents in Central Timiskaming that hang out at the following locations without adult supervision **once a week or more**





PEER GROUP



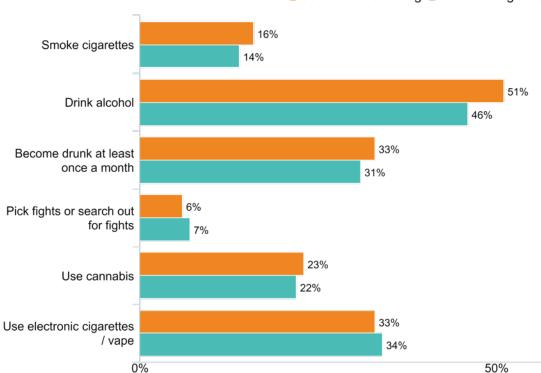
Peer Group Effects

Adolescents who agree or strongly agree that they need to do the following in order not to be left out of the peer group



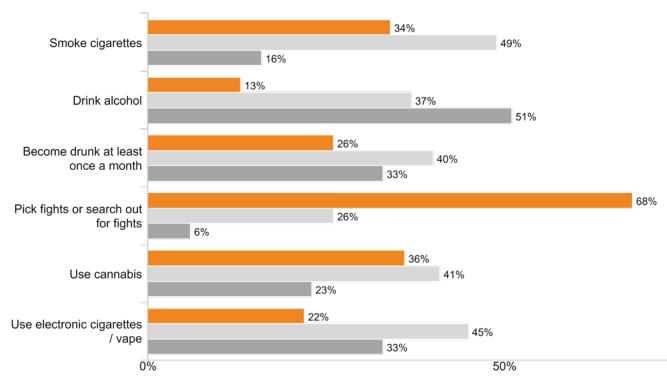
Proportion of adolescents in Central Timiskaming who report **most** or **almost all** of their friends do the following:





Proportion of adolescents in Central Timiskaming who report how many of their friends do the following:

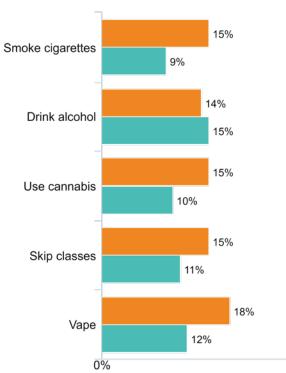




None One or some Most or almost all

Proportion of adolescents in Central Timiskaming who **strongly agree** or **agree somewhat** that it is necessary to do the following in order not to be left out of the peer group





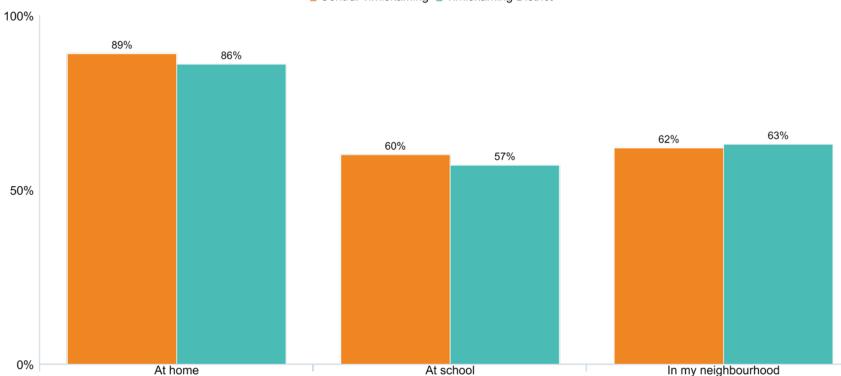
COMMUNITY





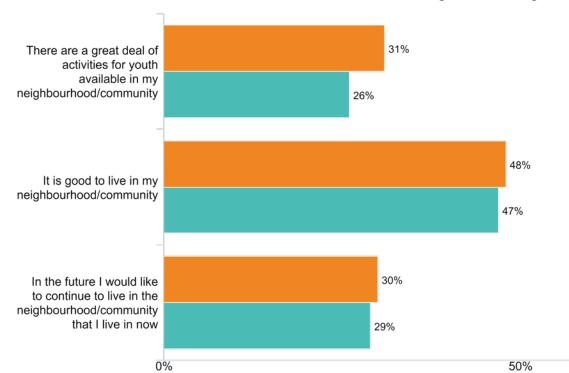
Proportion of adolescents in Central Timiskaming who report feeling safe at the following locations often or almost always





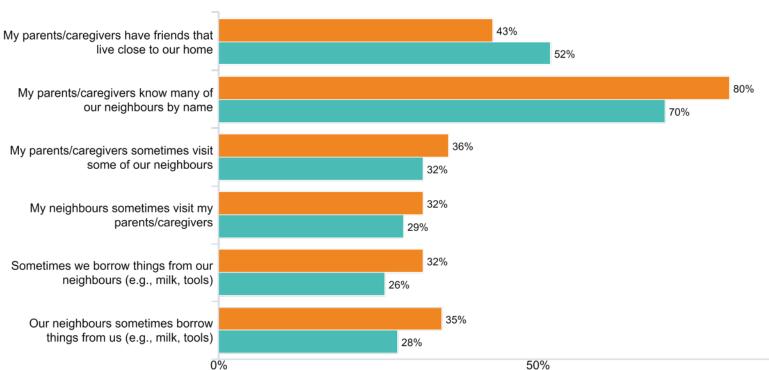
Proportion of adolescents in Central Timiskaming who **strongly agree** or **agree** to the following statements:





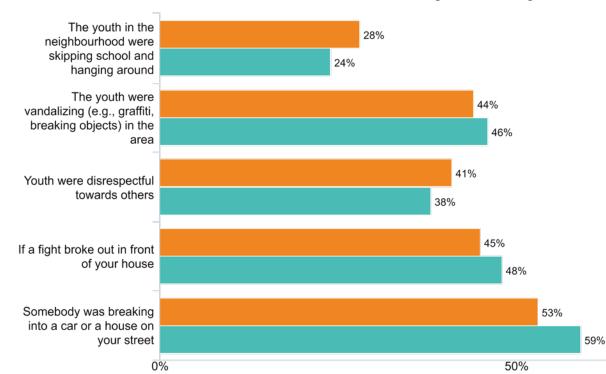
Proportion of adolescents in Central Timiskaming who say the following statements apply to them **very well** or **rather well**





Proportion of adolescents in Central Timiskaming who report that it is **very** or **quite likely** that their neighbours would do something in the following situations





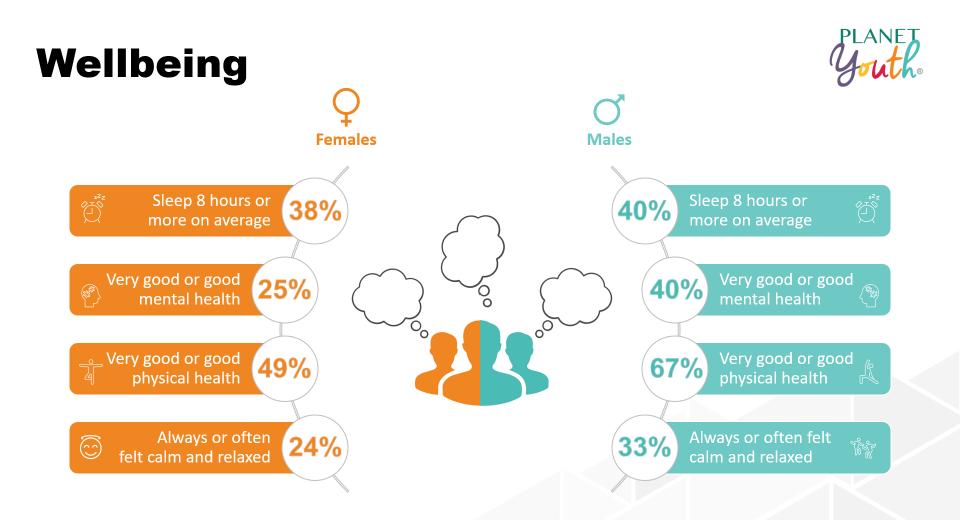
Proportion of adolescents in Central Timiskaming who report having done the following **once or more** in the <u>past 12 months</u>



17% Stolen something worth less than \$40 21% 7% Stolen something worth more than \$40 7% 1% Used physical violence in order to rob/steal 2% 6% Broken into a building or a car to steal 3% Damaged or vandalized 18% things that did not belong 15% to you 26% Committed other illegal acts 22% 0%

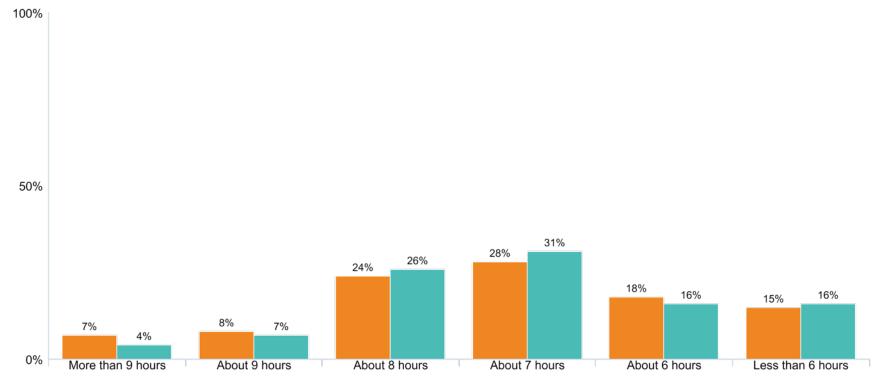
WELLBEING





Sleep - Average number of sleeping hours of adolescents in Central Timiskaming

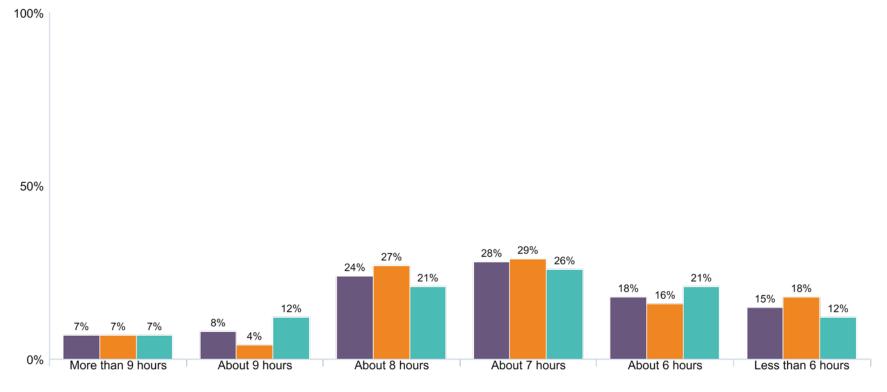




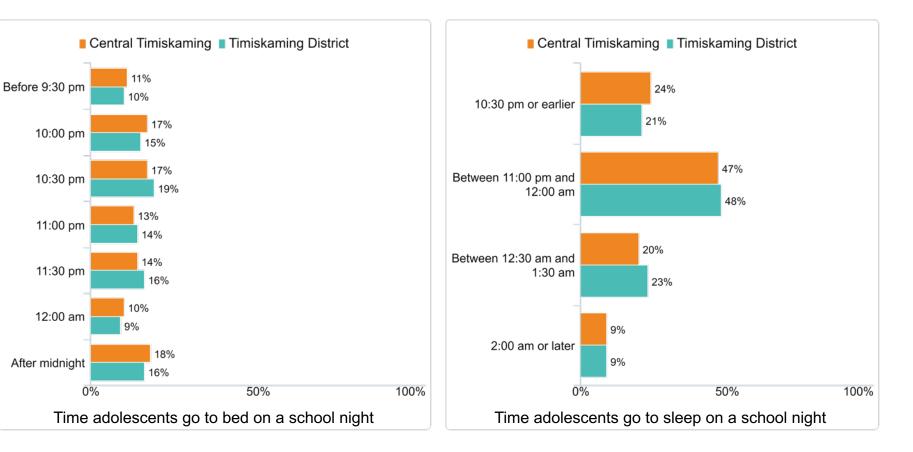
Sleep - Average number of sleeping hours of adolescents in Central Timiskaming



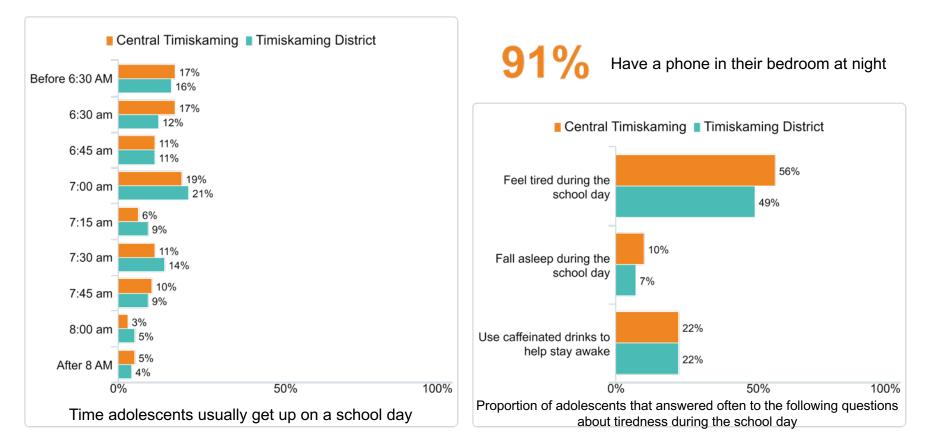
Total Female Male



Sleep - The usual time adolescents in Central Timiskaming go to bed, and go to sleep on a school night



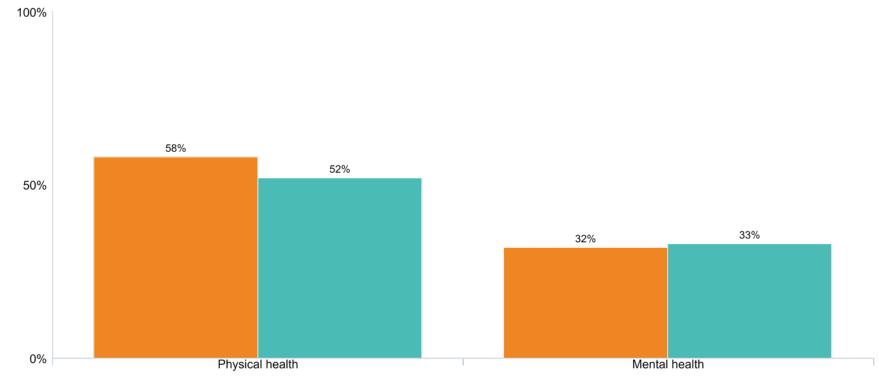
Sleep - The usual time adolescents in Central Timiskaming get up on a school day, and say the statements about tiredness **often** apply to them



Proportion of adolescents in Central Timiskaming who rate their physical health and mental health as **good** or **very good**

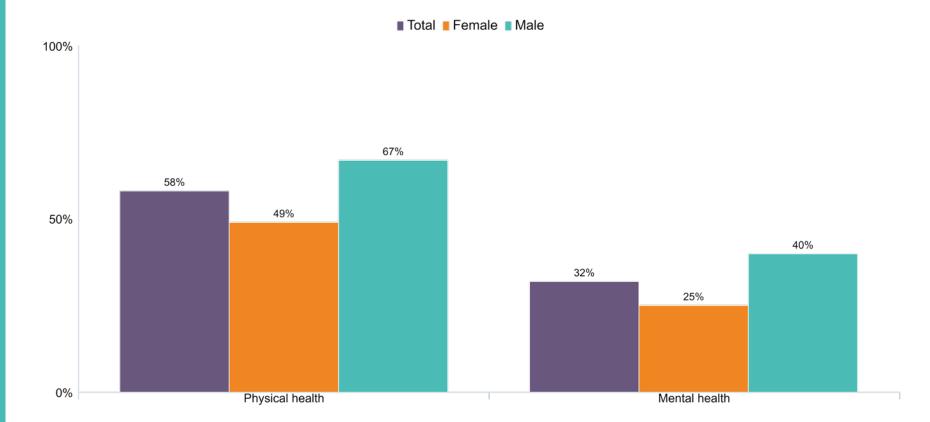




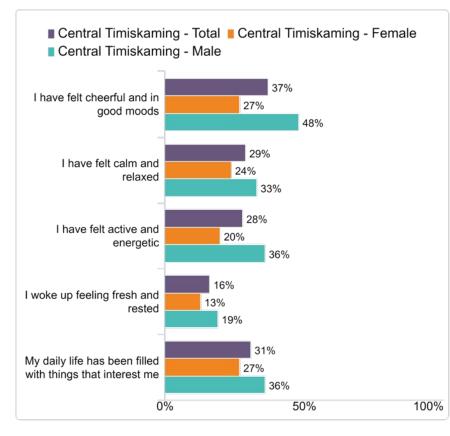


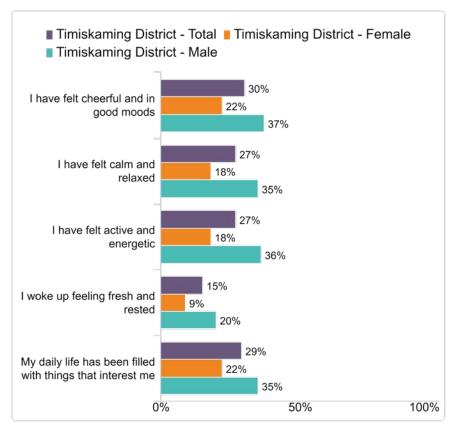
Proportion of adolescents in Central Timiskaming who rate their physical health and mental health as **good** or **very good**





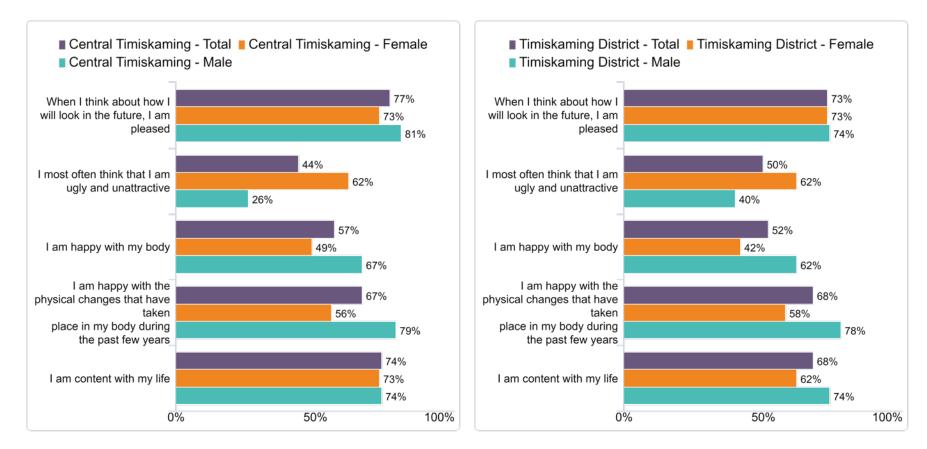
Proportion of adolescents in Central Timiskaming that report the following statements applied to them **all of the time** and **most of the time** in the <u>last 2</u> <u>weeks</u>





Proportion of adolescents in Central Timiskaming that report the following statements applied to them **rather** or **very well**







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